Colegio de San Juan de Letran Calamba





Research Department

PUBLICATION

Colegio de San Juan de Letran Calamba



VOLUME 11
► ISSN 1908-465X

Journal of Institutional Research and Development



Research Department

PUBLICATION

CRUZAR

Journal of Institutional Research and Development

Volume 11

Published by
RESEARCH DEPARTMENT
Colegio de San Juan de Letran Calamba

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About the Title CRUZAR

Imagine research as a journey, a crossing-over from the familiar to the unknown. "CRUZAR," the Spanish word for crossing over, perfectly embodies the spirit of this journey. It is not just about the destination, but the transformation it entails. For Letran Calamba's esteemed faculty members, employees, and administrators, "CRUZAR" represents their evolution from classroom mentors or office personnel to bold explorers in the realm of research. It is about leaving the comforts of their familiar walls and diving into the exciting world of research, brimming with potential for discovery, public presentation, and publication.

This is the very essence of our journal of institutional research and development, CRUZAR. It is not just a title— it is a call to action, an invitation to embark on this transformative journey of research and scholarship. It is a platform for showcasing the fruits of this endeavor, serving as a beacon for future researchers.

Foreword

This research journal, Cruzar Volume 11, showcases a diverse range of research conducted within the Colegio de San Juan de Letran Calamba community. It also presents a collection of scholarly articles that contribute to the growing body of knowledge in various fields. The studies presented here address a range of important issues, including student learning, educational technology, program evaluation, community engagement, and professional development. Through rigorous research and analysis, the authors provide valuable insights and evidence-based findings that have the potential to inform educational practices, enhance student learning outcomes, and contribute to the broader academic discussion. This compilation serves as a valuable resource for researchers and educators interested in advancing knowledge in these critical areas.

Maria Morena M. Tamayo Officer-in-Charge, Research Department

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This journal is a publication of the Research Department. This contains pertinent research information on completed research studies under the Institutional Research Programs of the Department.

Largely, it serves as a means of sharing the results of research studies conducted by the members of the academic community of Colegio de San Juan de Letran Calamba.

This journal promotes research awareness and competence to faculty and non-faculty members of the Colegio. Further, it serves as a reference material for administrators, policy-makers, and others interested in research and development.

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